

TRANSFORMING THE FUTURE OF BIOLOGY EDUCATION THROUGH VIRTUAL LABS

OCTOBER 30, 2025
ONLINE & UNIVERSITY OF NICOSIA, CY

Online Registration:



vhealthlab.eu/conf-25

CONFERENCE PROGRAM



MORNING SESSION | 9:00 - 13:30

UNESCO AMPHITHEATRE, UNIVERSITY OF NICOSIA

9:00 - 9:30

Registration

9:30 - 9:50

Welcome

10:15 - 10:45

Bridging Gaps in Education: Virtual Labs as a Transformative Tool for Learning
Stella Nicolaou, University of Nicosia

10:45 - 11:15

Reimagining Biology Education in Europe: The Common Biology Curriculum

Persoulla Nicolaou, University of Nicosia

11:15 - 11:45

Enhancing Education with Virtual Patients:
Exploring OpenLabyrinth as an Innovative Tool
Eleni Dafli, Aristotle University of Thessaloniki

COFFEE BREAK

12:15 - 12:45

The Challenge of Making Open-Access Virtual Labs a Reality in Schools

Panayiota Mylona, Ministry of Education, Sport and Youth (Republic of Cyprus)

12:45 - 13:15

O&A



AFTERNOON SESSION | 15:00 - 18:30

UNESCO AMPHITHEATRE & COMPUTER LAB B111 UNIVERSITY OF NICOSIA

15:00 - 15:45

Fostering Inquiry-Based Learning: Integrating Virtual Labs In and Out of the Classroom Blanca Puig, Universidade de Santiago de Compostela

15:45 - 16:30

Advancing Biology Education Through Virtual Labs: The VHEalthLab Platform Gabriel Lazar, Ascendia

COFFEE BREAK

17:00 - 18:30

Workshop - VHEalthLab Platform and Virtual Labs Demonstration (Computer Lab B111) Gabriel Lazar, Ascendia Mary Halebian, University of Nicosia Christos Maratheftis, Ministry of Education, Sport and Youth (Republic of Cyprus)

The VHEalthLab program is funded by the European Union under the Erasmus+ Cooperation Partnerships in Higher Education initiative. The program's main objective is to create high-quality, open-access virtual labs that align with STEM curricula and supplement traditional lab work. Coordinated by the University of Nicosia, with participation from the Ministry of Education, Sports, and Youth in Cyprus, this two-year initiative aims to advance virtual learning tools across health science education.











